

## Newsletter | Number: 1

## **Project Development Teams (PDT)**

Throughout terms 2 and 3 this year the project development team made up of 25 teachers from partner schools have been working on the extended projects brought to the table by local industries with input from industry representatives and content experts. Please find a list below of the PDT and associated briefs.

These projects will form the basis of the extended programs to be offered to schools through the Geelong Tech School. The PDT have done a fabulous job to adopt the mindset and envisage the environment of the Geelong Tech School to develop and progress the programs. The work to date has been presented to high level stakeholders to gain feedback including the Geelong Tech School committees, Tech Schools Division, school staff and at a Community forum. The response to the programs and the way they are being developed has been overwhelmingly positive.

The PDT will convene this term to consult with experts in curriculum and specific technologies to further develop the projects ready for trialing.

#### **Trials**

Initially trials were scheduled take place in term 4, 2017 however with Tech School staff commencing in early 2018, term 1, 2018 was considered a better option to ensure effective support for project trials.

This term we are planning a series of events where we will gather feedback from teachers and students.

- Women in STEM and Marita Cheng morning on Thursday the 16th November
- Geelong Tech School STEM taster morning on Tuesday the 5th December
- Geelong Tech School STEM taster morning on Wednesday the 6th December

Information regarding these events will be distributed to schools in the very near future.

## Connecting students to their future







#### **Program Offerings**

While the majority of development at this stage has been on the extended programs to be facilitated over a series of events both in schools and in the Tech School. The Geelong Tech School will investigate a variety of options to support partner schools.

#### These will include:

- STEM taster days
- STEM careers investigation days
- Teacher Professional Development opportunities
- STEM Competitions
- Maker Space

- School holiday programs
- Guest speakers for teachers
- Provision of a venue and support for teacher networks

## The Building

The Geelong Tech School is currently under construction on The Gordon City campus at the corner of Latrobe Terrace and Lt Myers St. It will accommodate The Gordon's new Resource Centre on the ground floor, with the Tech School on levels 1 and 2 and is scheduled to open in mid-2018

At full capacity the Geelong Tech School will accommodate 150 students in a range of flexible learning spaces including project maker spaces, design studios and collaborative learning areas











# **The Geelong Tech School Steering Committee**

Currently the Steering committee is creating the Geelong Tech School strategic plan and contributing to:

- The business plan
- The communications plan
- The industry/business strategy

- The schools engagement strategy
- The program development strategy

The steering committee is made up of representative from schools, industry and the general community

#### **Tech School Committee Members**

Name	Organisation	Position
Anne-Maree Ryan	GRLLEN	CEO
Bernadette Uzelac	Geelong Chamber of Commerce	CEO
Bob Tilbury	Ford Motor Company	Engineer, Vehicle Evaluation & Verification
Brett Luxford	City of Greater Geelong Economic Devt Unit	Director, Investment & Attraction
Catriona Salt	DET – Barwon	Barwon Area Executive Director
Darren Gray	The Gordon	Deputy CEO/Director Skills First
Glenn Davey	Geelong High School	Principal
Graeme Dent	Christian College Geelong	Head of Campus
Graeme Robertson	DET	Tech Schools Division
Joe Ormeno	The Gordon	Chief Operating Officer
Leanne Collins	Tech School	Director Tech School
Lisa Line	The Gordon	CEO
Michael Exton	St Ignatius College	Principal
Ross George	Austeng	Corporate Manager
Scott Diamond	Surf Coast Secondary College	Principal
Tim McMahon	Oberon High School	Principal
Micheal Thomas	Barwon Water	Partnerships and Innovation
Lachlan Vivian-Taylor	TAC	Manager Performance and Innovation Independence

Our vision is to inspire the thinkers of today to create the future of tomorrow.

Our mission is to provide a vibrant, technology-rich teaching and learning hub where our students discover and develop skills and talents for an exciting pathway to the future.

Connecting students to their future







### **Project Development Teams**

**Current Projects in Development** 

### Robotics | Barwon Water

Industry: Michael Thomas | Barwon Water Expert: Lachlan Patrick | Deakin

- ► Katrina Lynch | Western Heights College
- ► Michael Monahan | Geelong Lutheran College
- ► Mark O'Meara | Bellarine Secondary College
- ► Ruwani Keyburn | Western Heights College

Students will be required to develop a smart solution to unblock a pipe. This could involve assembling/adapting/programming a small robot to take CCTV footage and/or remove and retrieve objects.

### Water Reality Check | Barwon Water

Industry: Michael Thomas | Barwon Water Experts: Joel Zika | Deakin & Steve Wilson | WITC

- ► Amy King | North Geelong Secondary College
- ► Rowena Goldsmith | Newcomb Secondary College
- ► Michael Simondson | Geelong High School

Develop a 5 to 10min, 360° movie for use on a smart phone or VR device that tells the 'story' of the region's water. The aim would be to raise the level of awareness amongst students in regards to water quality and then draw implications for humans and other species that are reliant. May include water quality testing with students collecting and analysing the water quality from various locations.

#### 3 Last Mile | Ford

Industry: Bob Tilbury & David Erjavic | Ford Expert: TBC Joe Metcallef | REA

- ► Andrew Brown | Surf Coast Secondary College
- ▶ Julia Brain | Grovedale College

► Erin Norman | St Joseph's College

► Leanne Harris | The Gordon VCE

"Last mile" refers to the initial and final steps in a journey – such as from car park to office, from airport to hotel or from train to final destination. These typically take place on city sidewalks, or through a building, where conventional vehicles like cars and buses can't tread. What would students like? Could it fit in a back pack? Students to design and mock up last mile system to take a person on the last leg of their journey.

## **Gamification** | Ford

Industry: Bob Tilbury & David Erjavic | Ford Expert: Aamir Qutub | Enterprise Monkey

- ► Anthony Benson | Christian College Geelong
- ► Stan Koullas | North Geelong Secondary College
- James Curtis | Northern Bay College

Take live data (front camera, rear camera, radar) from a car and place it into a game. Make it interactive. Could be augmented reality. Games such as: lock onto numbers on plates, Pokémon on a screen in rear of vehicle

Students to design and mock up a game.

### Connecting students to their future







#### **5** Future Bricks | Austeng

Industry: Ross George | Austeng Experts: Sally Hutchinson & Scott Barnes | CSIRO

- Caroline den Drijver | Grovedale College
- ► Michael Brown | St Ignatius College
- ► David Rusden | Geelong Baptist College

Key Question – What is the best brick for our future?

Students make a brick from dry plant material, lime and water. Variables to be considered include particle size, distribution, binder type, mixing levels and compression. Students will consider testing measures and incorporate sensors and electronics. Bricks may be tested on heat transfer, sound transfer, strength, cost and sustainability.

### 6 Disaster Relief | Shelterbox

Industry: | Shelterbox & Junior Nomani | Deakin Experts: Aaron McKay | The Gordon

► Marita Nicholas | Belmont High School

Sharon Hogan / Jo Toone/| Matthew Flinders Girls Secondary College

Design a Sustainable Shelter Box kit to be deployed in a disaster stricken region. Case Scenario's include Nepal Earthquake 2015, Vanuatu cyclone 2015, Japan earthquake and tsunami 2011. The Shelter Box kit / housing must meet humanitarian needs, accommodate for cultural needs and withstand environmental conditions. Students will detail box inventory, design the housing incorporating sustainable design features and generate a CAD drawing of the housing to be viewed in VR.

## 7 Pedestrian Safety | TAC

Industry: TAC Expert: Sue & Paul Cartwright | Barwon Copiers

► Adam Cole | Sacred Heart College

► Leanne Collins | Geelong Tech School

► Gavin Wake | The Gordon

An investigation into safety at busy intersections that pose a significant risk to pedestrians, especially at school finishing time (peak period). GoPro mounts will be 3D printed so that data can be collected using the cameras. The data will be collated and statistical analyses will be performed using excel software and support from the ABS. Students will consider their results with respect to council parameters and identify safety recommendations.

### 8 Bot Rescue | Brainary

Industry: Jonathan Kingsley | Brainary Expert: Kevin Leach | The Gordon

► Danielle Nyikos | Clonard College

- ► Jason D'Offay | Geelong High School
- ► Fiona Fitzgerald | Geelong Grammar School

Students will be presented with disaster scenarios including bush fire, flood, violent storm, individuals lost at sea or lost on land. Using EZYbots students will design, create and program robots to help with rescue operations. This may include gathering Intel, clearing debris or bringing people or animals to safety. Using the EZYBots platform, students can create, program and test in VR prior to building and testing their robots.

TBA: Seven Vinton | Oberon

## Connecting students to their future

For further information:

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