



Program Guide 2021

Real skills.

Real experience.

Real outcomes.



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GTEC Program Guide

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The Gordon

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Empowering young lives

The Geelong Technical Education Centre (GTEC) offers students a unique pathway from the world of school to the world of work. We are committed to delivering the best integrated senior-secondary and TAFE training possible.

The GTEC program is designed for students who have completed Year 10 and who aspire to take up a trade and start their vocational pathway to a career. Our integrated three-part program includes VCAL (Victorian Certificate of Applied Learning), TAFE trade training and 'real' work experience leading to work opportunities.

GTEC's approach, centred on vocational learning, is considered best practice among the State's Technical Education Centres and we have a proud record of re-engaging young people with purposeful education and achieving exceptionally high retention rates.

GTEC students also get the benefit of:

- training in a multi-disciplinary environment.
- teachers who are experienced, supportive and who have chosen to work with young adults.
- a unique learning environment where skills are applied in a simulated workplace.
- quality education and training at the highest level which is recognised by employers.
- being valued and treated as an individual with a focus on support and wellbeing.
- a range of activities that complement the learning, and enhances the experience.
- extensive work experience opportunities supported by Industry Liaison Officers.

What's so great about GTEC?

More than just secondary schooling

GTEC's integrated approach means students have the potential to receive multiple qualifications, plus gain a head start into their chosen trade apprenticeship or vocational career path. In just two years they could receive:

- VCAL Foundation, Intermediate or Senior certificates (equivalent to Year 11 and 12).
- Credits towards a Certificate III in Manufacturing Technology (CAD/drafting).
- a full Certificate II qualification OR the first two years of a Certificate III qualification (dependent on the chosen field) – and/or a School Based Apprenticeship.

PLUS:

- a minimum 15 weeks per year work experience through SWL (Structured Workplace Learning).
- a School-based Apprenticeship or Traineeship with an employer in a chosen field.

Practical and multi-disciplinary learning

Our emphasis is on providing a hands-on learning experience that translates meaningfully to real skills in a young person's chosen trade or field. That means schooling is relevant, integrated with TAFE training, and focussed on a smooth transition to employment. Work placements add the bonus of earning while learning.

Connected to industry

A core focus of GTEC is to ensure every student has access to employment, and we have specialist Industry Liaison Officers who mentor each student into their chosen field. Working with parents, teachers and employers, we ensure students are prepared for each step; from resume to interview and work readiness. We have hundreds of supportive employers on our database who work in close partnerships with GTEC, group training companies and apprenticeship centres to get the best match for student and employer.

Dedicated and passionate teaching team

We are committed to providing an innovative and supportive education program that recognises the qualities of every individual, and we recognise that teaching the whole person comes before simply teaching the skills. Our teaching team embrace a diversity of talent, and work in positive cross-collaboration, with holistic learning and participation in community projects, fitness programs and a variety of extracurricular activities.





Images courtesy of Andrew Lecky Photography for Vincent Chrisp Architects.

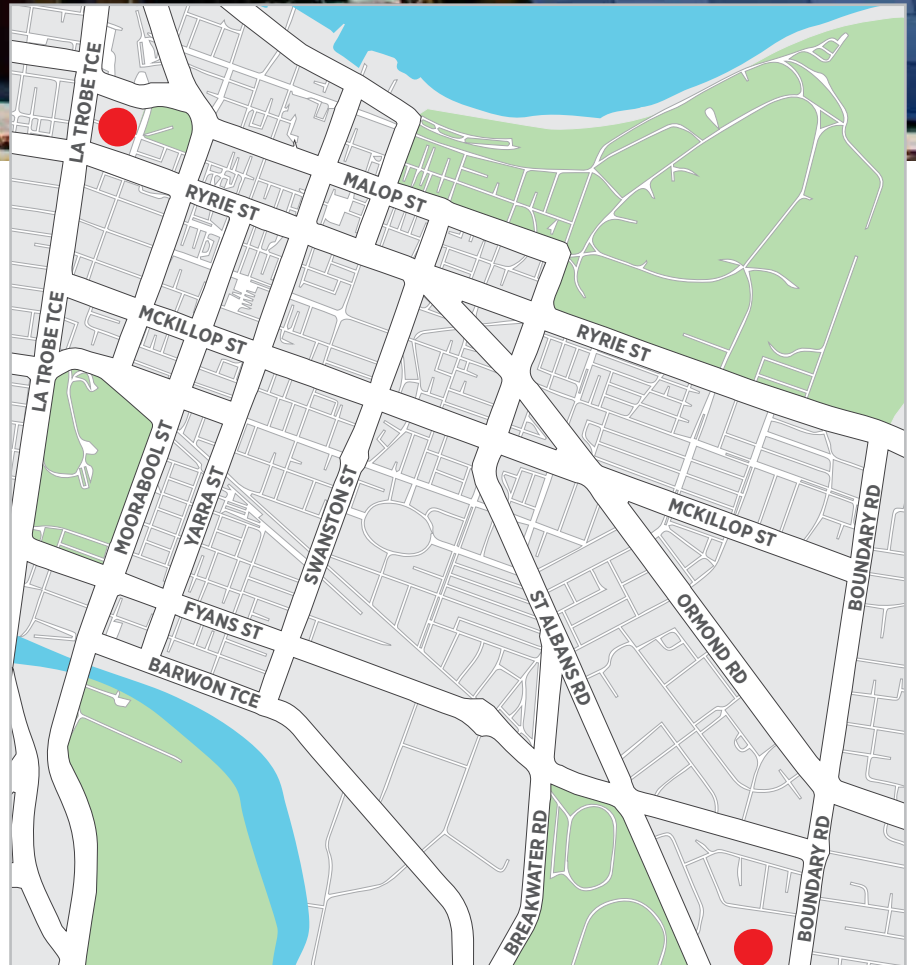
State-of-the-art facilities

As part of The Gordon, Victoria's largest regional TAFE, GTEC students have the benefit of accessing the state-of-the-art training facilities at both our Geelong City and East Geelong campuses.

The design of the building reflects our vision for dynamic learning that meets the needs of students looking for practical, hands-on training as they graduate from the world of school to the world of work.

The facility includes a range of features including:

- large workshops opening onto tutorial rooms, to complement the campus' other trade facilities in the areas of wood, metal, electrotechnology and automotive.
- fully equipped exercise facility to support the 'fit for work' program.
- multipurpose rooms including kitchen facilities to complement the program's nutrition unit, and support other trades such as hairdressing and hospitality.
- computer and CAD (computer-aided drawing) laboratories
- open gathering spaces and courtyard pockets to enhance the students' sense of community.



The GTEC model for success

Students who choose to study with GTEC can combine their VCAL studies with virtually any career path; whether that's a traditional trade, or TAFE training in another industry or career field.

GTEC training is mainly project-based and gives students industry relevant, hands-on experience which can also potentially reduce the educational component of a full apprenticeship or traineeship.

School = VCAL (Victorian Certificate of Applied Learning)

VCAL is a recognised secondary qualification equivalent to Year 11 and 12 and offers you the flexibility to match your interests with your learning needs. GTEC is a 'Secondary Provider in a TAFE environment' which means we deliver a senior secondary school program (VCAL), but within the context of technical and further education therefore enabling access to a wide range of Vocational (VET) courses.

VCAL combines compulsory strands of study in Literacy and Numeracy, Work Related Skills and Personal Development Skills with an interest or career choice; this Vocational (VET) component is essential for students to receive a fully completed VCAL Certificate. GTEC's project-based VCAL program is unique, in that it can also integrate the Certificate III in Manufacturing Technology (CAD/Drafting) as part of the learning outcomes, so students can gain credit towards an additional qualification.

Trade / Course = VET (Vocational Education and Training)

GTEC offers VCAL + VET/TAFE Training (Certificate II or III) in a number of industry disciplines outlined in our course menu. This training takes place at The Gordon and occasionally at external community locations.

VET training is underpinned by industry standard Occupational Health and Safety work practices, and First Aid and Construction Induction Card are also completed in most trades.

Work = SWL or SBAT (School-Based Apprenticeship/ Traineeship)

Structured Workplace Learning (SWL)

SWL differs from observational work experience because it involves the student actively participating in the work, as on-the-job training. It forms an important component of a student's VCAL studies, and includes the completion of a work diary and work related assignments that will help achieve VCAL outcomes.

When does an SWL happen?

On completion of certain classroom requirements and once a suitable employer has been found, students will attend SWL on a regular basis that will be included in their VCAL timetable. The aim of GTEC is to have all students ready to commence SWL by the end of first term.

Why do we do it?

The ultimate goal of SWL is to secure a School-based Apprenticeship or Traineeship. SWL allows students to have the opportunity to work and train with an employer and to develop a good work ethic to enhance their employability skills. Students are able to develop a work history in their chosen field as well as develop and practice skills developed through their TAFE training.

School

Trade

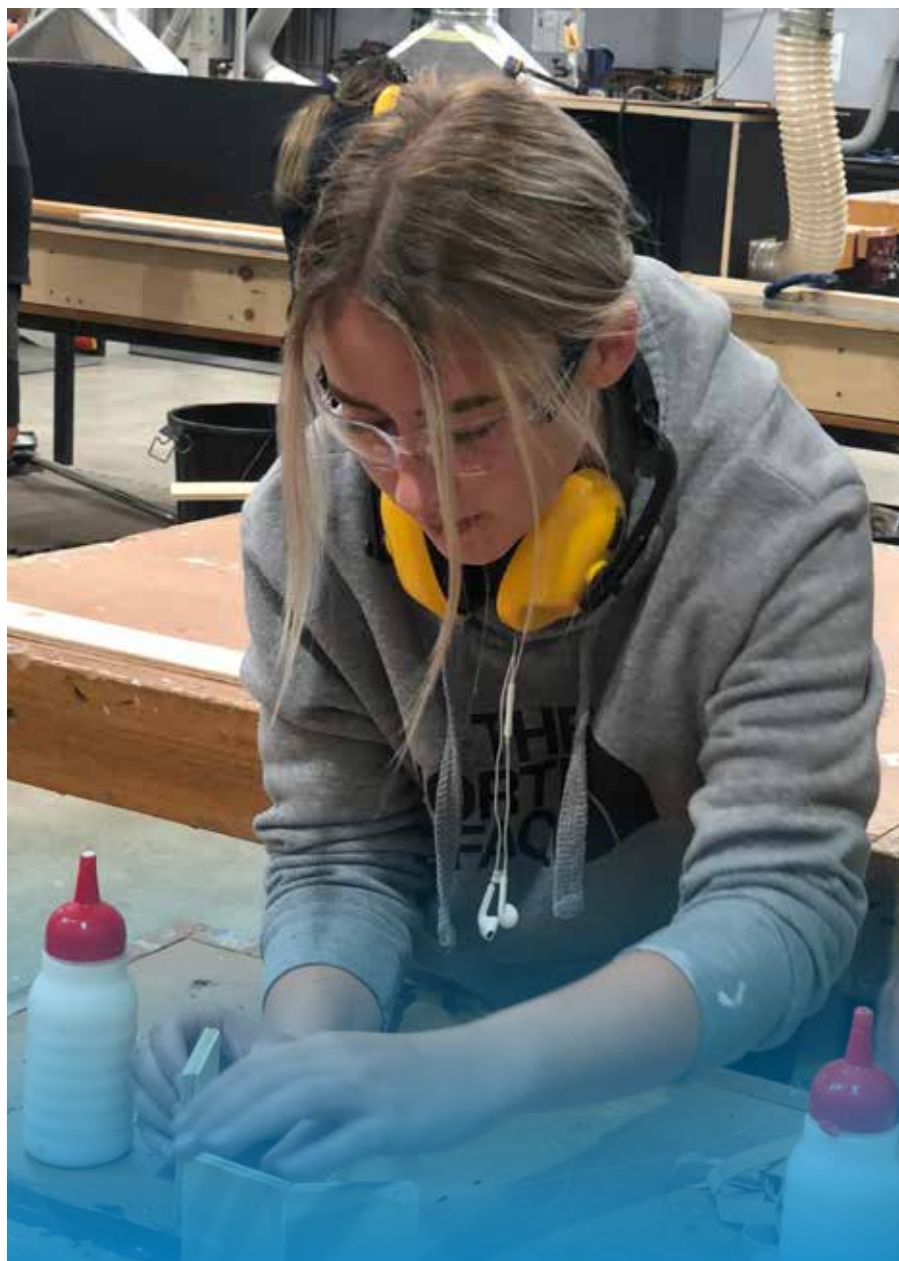
Work

School-based Apprenticeships and Traineeships (SBAT)

School-based Apprenticeships and Traineeships are a great career option for students in Year 11 and 12, and have a number of features and benefits:

- Get a head start in a chosen career, where you can finish Years 11 and 12 while you start your full apprenticeship or traineeship either full time or part time.
- Be paid a training or apprentice wage for the time you spend 'on-the-job' with your employer, and complete structured training that can be on-the-job, off-the-job or a combination of both.
- 'Competency based' assessment means you can complete your training faster if you reach the required skill level.
- Existing skills and prior experience are recognised and credit can be granted, potentially reducing your formal training time.
- You are covered by a training contract, which leads to a nationally recognised qualification and skills which provide the basis for further education and training over the course of your working life.

GTEC works with local employers to match students from their respective TAFE training streams to industry, with the potential for employment as a School-based Apprentice or Trainee. Students may remain in SWL until they are deemed 'work ready' with skills and attitudes sufficiently developed for them to be employed.



GTEC Program structure

Project Applied Learning (PAL)

GTEC delivers its curriculum in a unique way, and central to this program is the project component as it allows learning outcomes across the different training elements to be met at the same time.

To achieve this, a problem-solving approach underpins a series of projects. The greatest learning comes from students discovering the possible solutions to a problem and then implementing them, and we believe that trial and error makes good teachers!

VCAL subjects

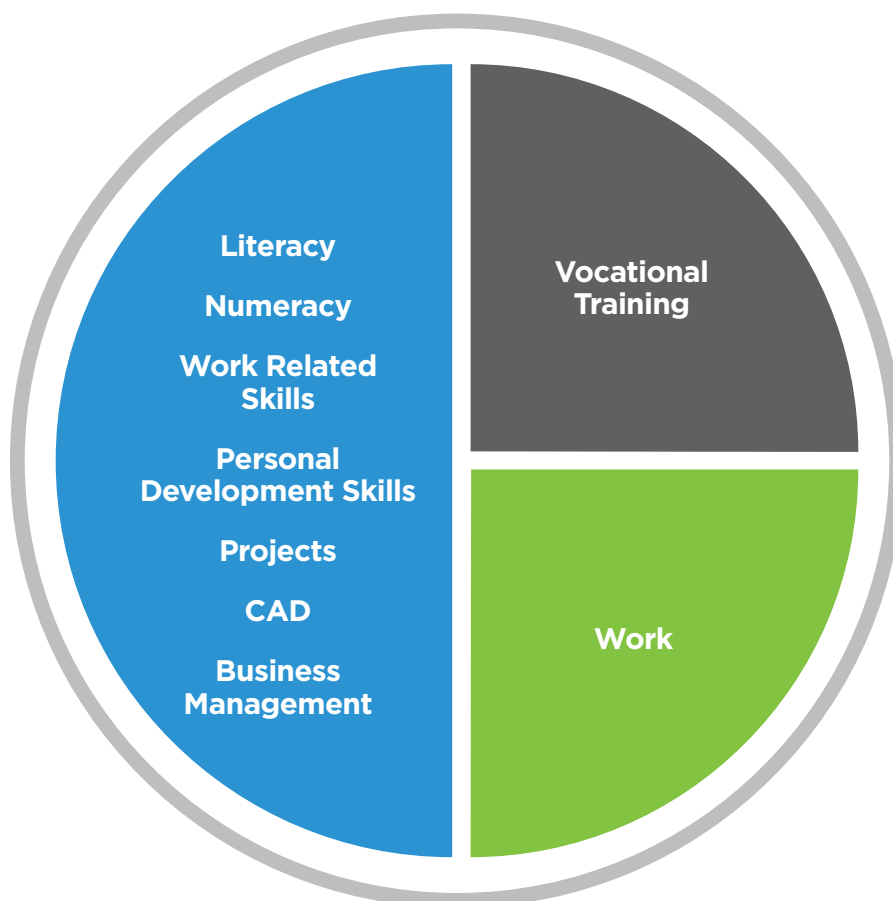
GTEC students will undertake subjects at either Foundation, Intermediate or Senior levels dependent on an individual assessment of their learning needs.

Rather than confining all subjects to a classroom, they are often integrated into a range of other projects for example, students will work with teachers developing Computer Aided Design (CAD) projects, 'Fit for Work' in the gym or outdoor education activities. Literacy and Numeracy, wherever possible, are also tailored to students' chosen field.

Community projects

Part of GTEC's goal is to enable students to work on 'live' projects; giving them real experience in their trade, developing skills on-the-job and contributing to the region in which they live and work.

These projects operate like an off-site campus with purpose-built facilities, where structured classes can take place, students write up and record the project, and take part in additional outdoor education activities including a unit of work that focuses on the environmental sensitivities and history of the area.



Fit for Work

The Fit for Work program focuses on developing students with the physical and mental fitness required to optimise their success in the workplace by:

- training regularly in a fully equipped gym under the supervision and direction of qualified fitness trainers.
- participating in camps and adventure activities.
- developing knowledge on topics related to nutrition and lifestyle.

Surfcoast Challenge / Camp

Each year students participate in GTEC's Surfcoast Challenge program – a valuable opportunity to establish friendships and build a group dynamic that translates into the classroom. In addition, there are several VCAL outcomes that can be met in areas of personal responsibility, organisation and leadership.

Camps such as these also create strong informal relationships with the teachers while sharing a great time getting fit and having fun outdoors.



Mid-year program

Midyear intake for Foundation VCAL

Course Code: VCALFND001

GTEC Geelong Technical Education Centre

Campus	Mode: On Campus	Duration/ Attendance	Apply via
East Geelong	East Geelong	FT: 6 months	Direct Entry

This program provides the stepping-stone to your intermediate VCAL and senior secondary school studies.

What are the requirements?

You must have either:

- Attempted or completed Year 10
- Achieved Certificate I or II in General Education for Adults.

What will I learn?

In conjunction with basic literacy and numeracy skills, the course also includes Work-Related Skills (WRS) Personal Development Skills (PDS) and General Education units. These are combined with units from manufacturing technology CAD (Computer Aided Design) and vocational 'taster' units. These taster units are especially important in helping you decide which career path you may wish to pursue.

What can I do when I finish?

Satisfactory completion of these units contributes to an accredited VCAL certificate and leads you to VCAL Intermediate (Year 11) and Senior studies (Year 12).

Intakes & attendance:

This program has a mid-year intake and runs for one semester.

Entrance requirements/ prerequisites:

- Applicants must be aged 16 or over.
- Applicants are expected to have an appropriate level of language, literacy and numeracy skills. Your skills will be evaluated prior to course intake.
- Basic computer skills.
- Applicants must have attempted or completed Year 10, or have achieved Certificate I or II in General Education for Adults.

Selection Mode:

- Compulsory Information Session.
- Interview.
- Folio. Not compulsory, but desirable.
- Demonstrated Interest.
- Test: Literacy and numeracy assessment.
- Resume.

Further Study Options:

- Further VCAL studies towards any vocational pathway.



Vocational (Trade) Course options

As a GTEC student, you combine the compulsory strands of VCAL study with trade training (Certificate II or III) in your chosen field.

Visit the Courses page of The Gordon website to see the wider range of Certificate II and III courses VCAL Central students may have access to, where these can be accommodated into the program.

HLT33015 Certificate III in Allied Health Assistance

ACM20117 Certificate II in Animal Studies

AUR20716 Certificate II in Automotive Vocational Preparation "Motor Mechanics"

AUR20716 Certificate II in Automotive Vocational Preparation "Paint and Panel"

SHB30115 Certificate III in Beauty Services

22338VIC Certificate II in Building and Construction (Bricklaying) Pre-apprenticeship

22338VIC Certificate II in Building and Construction (Carpentry) Pre-apprenticeship

R1120715 Certificate II in Civil Construction

CHC32015 Certificate III in Community Services

CUA30715 Certificate III in Design Fundamentals (Graphic Design)

CHC30113 Certificate III in Early Childhood Education and Care

22261VIC Certificate II in Electrotechnology Studies (Pre-vocational)

22470VIC Certificate II in Engineering Studies

MSF20516 Certificate II in Furniture Making Pathways

SIT20316 Certificate II in Hospitality (Release 2)

SIT20416 Certificate II in Kitchen Operations (Release 1)

MSL30118 Certificate III in Laboratory Skills

SHB30215 Certificate III in Make-up

SIT31016 Certificate III in Patisserie

22304VIC Certificate II in Plumbing (Pre-apprenticeship)

SHB20216 Certificate II in Salon Assistant (Hairdressing)

CUA31015 Certificate III in Screen and Media

CUA31015 Certificate III in Screen and Media (Game Design)

SIT30116 Certificate III in Tourism

TLI21616 Certificate II in Warehousing Operations

Construction induction Card (CIC)

Course Code CPCCOHS1001A
(National qualification)

It is a mandatory requirement for all workers on any construction site to be properly qualified in all matters of safety. To enable students to undertake Structured Workplace Learning (SWL) you are required to have successfully undertaken, or be enrolled in this six hour course before commencing GTEC studies.



Meet the team...



Gavin Wake
Senior College Principal



Tricia Costello
Team Assistant



Leesa Hanlon
Industry Liaison Officer



Bill Hartshorne
Industry Liaison Officer



Paul Conway
Teacher VCAL



Brendan Findlay
Teacher VCAL



Robin Potts
Teacher VCAL



Brett Smith
Teacher VCAL
Community Projects



Hans Hormann
Teacher VCAL



Gavin Reynolds
Teacher VCAL



Regina Bishop
Teacher VCAL



Emma Monaco
Teacher VCAL



Stephen Love
Teacher VCAL



Janelle Hole
Teacher VCAL

Student expectations

With so much to do in only two years, you can see why student attendance and punctuality is paramount, and we expect that students will be committed to completing their Year 11 and 12 studies whilst undertaking their TAFE training throughout their time at GTEC.

GTEC students are to adhere to The Gordon's policies & procedures regarding code of conduct.

GTEC students have full access to the Gordon's support services, and these include student study support, career guidance and counselling. Full details are available on the student portal.



Online application for GTEC

Before you apply you'll need to gather

- As per the Student Identifiers Act 2014 you are required to have a Unique Student Identifier (USI) when undertaking any accredited training. If you don't have a USI you can quickly and easily create one by visiting the Australian Government Department of Industry website. You can find links to these pages at the beginning of the application process.
- You will also need an active e-mail address.
- You will need to verify your proof of citizenship to obtain a Green ID. You will need to have the following.
- Green Medicare Card and Australian Driver's License (includes a Learners Permit.)
- OR full Australian Birth Certificate (can't be an extract.)
- OR Australia Passport.

What happens after you submit your application online

- You'll receive a confirmation email on completion of the online application process.
- GTEC will be in contact to arrange an interview. You will receive an email from admissions to complete the LLN diagnostic test. You must bring Proof of Citizenship Documentation (i.e. Medicare card and Drivers license, OR Passport, OR Birth Certificate).

Submitting your application online

1. Go to the Gordon Website www.gordontafe.edu.au and type VCAL in the "Find a course" field and select Search.
2. Select the appropriate VCAL course you wish to apply for e.g. VCALINT001 VCAL (Intermediate – Year 11).
3. Once you have selected your course you will see a Green "Apply Now" button.
4. You will need to determine if you are a new student and have never studied at the Gordon before you will select the first "click here". If you are a current or past student at the Gordon you will select the second "click here".
5. Please ensure you follow the below instructions under either the "New Students" or "Current or Past Applicants" following the category you fall under.

Current or past applicants

1. You will need to ensure you have your Student ID & Password. (If you have forgotten either you can follow the links to recover them).
2. Type in your ID & Password then select "Log in".
3. Once logged in select "My Courses" tab.
4. Select "Applications & Offers".
5. Scroll to the bottom of the page and select the Blue "Add new" button.
6. To continue your application follow from STEP 8 under the New Student instructions below.

New students

1. You will be taken to a registration screen where you will need to fill in all required details.
2. Once you have filled in all the required information select "Proceed with Registration".
3. You will be asked to review your details and make any changes if necessary.
4. At the bottom you must select that you agree with the Terms & Conditions and then enter the Security Verification code. Once completed select "Proceed with Registration".
5. You are now successfully registered and can now proceed with your application.
6. Drop down and select the VCAL course you wish to apply for "Year 12 – Senior Secondary" or "Year 11 – Senior Secondary".
7. You have now selected your course and can now "Proceed with Application".
8. You are now required to fill in all the requested details. If you do not have a USI for requirement 2 you must follow the link to obtain one.
9. If you do not have a Green ID for requirement 3 you must follow the link to obtain one.
10. Once you have filled out all the required information select "Save & Continue" at the bottom of the screen.
11. You will be asked to review you details and tick "I agree to the displayed". Once you have done this you can select "Confirm the Application".
12. Your application has now been submitted and we will be in contact shortly to arrange an interview.

As with most things, sound preparation is the key to achievement.
You are advised to note the following:

Resume

Even at this early stage, you will have achieved some significant milestones in your life – through school, sporting clubs, work experience and the interests and abilities you have developed. While we will help you prepare an exceptional and winning resume early in your time at GTEC, you should be able to document the following information:

Personal

- Name
- Date of birth
- Address
- Contact details: telephone, mobile, email

Educational

- Studies completed (with results)
- School or college attended

Work History

- If you have had work experience or been employed, you should specify the dates between which you worked, the name of the employer and that person or company's contact details.
 - » What was your job?
 - » What responsibilities were you given?
 - » What examples of successful performance can you give?
- If you have performed volunteer or unpaid work, you should specify for whom, even if it was for members of your family, and the skills you acquired from the work you performed.
- If you have a hobby or interest, what examples (or photographs) can you bring to show the interview panel?

Clubs, sporting bodies, specialist organisations

If you belong to any organisation, you should specify what it is and your standing within it, especially if you have a leadership or responsibility role. If you are a member of a team, what part do you play?

Other Interests

It is important that you give a picture of the person you are; what activities you enjoy, the company you keep, the ways you fill your 'spare' time. A sentence or two to sum up is all that is needed.

School/college reports

You must bring a copy of your last school reports including any special considerations or learning assessments that will provide the necessary evidence of the claims listed in your resume.

Work reference

If you have any references from an employer, you should add them to your resume. If not, you should request a reference or work report from the person for whom you last worked so that we can gain a clear idea of what you achieved, as well as what skills we still need to help you develop.





Something to 'show & tell'

Having something you have made or worked to demonstrate your skills is an invaluable asset in an interview. Sometimes it's impossible to bring in the actual project, but photographs can be a good substitute.

Certificates of achievement are also important because they reflect how involved you have been in various activities throughout your life so far.

Your turn to ask the questions

Inevitably there will be things you want to know about the program, the facilities and resources, and the expectations we have of each other. Time is set aside for you to add anything you think is important or to ask questions. It helps if you make a list to bring with you.

While the interviews are about the students we do ask that a parent or guardian be present for the interview. We do understand that this cannot happen in all cases but we do highly recommend that a parent or guardian attend to ensure all important information is passed on.

The interview usually takes about 30 minutes. Every offer that we make is probationary – you have to prove yourself in the first term to keep your place.

If you have any questions or concerns about the application process, or to inquire for the next intake, please contact GTEC on (03) 5246 6350.



Uniform and fees

GTEC Geelong Technical Education Centre

Uniform

GTEC uniform requirements are designed to meet employer demands and OHS standards. It comprises three main items: a GTEC polo shirt with logo and personal name, work pants and steel-capped safety boots. This basic uniform applies to school, VET training and work.

Fees

There are two parts to your annual GTEC enrolment fees:

Part A) VCAL fees - Foundation, Intermediate or Senior level

Part B) VET/TAFE training fees

Fee information can be found on the GTEC website thegordon.edu.au/gtec.

Contact us

For more information on GTEC please contact us on:

P: (03) 5246 6350

E: gtec@gordontafe.edu.au

Scholarships and fee assistance

GTEC students have the opportunity to apply for a scholarship through The Gordon Scholarship program which is run on an annual basis. Applications are made via an online form, and details are available from thegordon.edu.au.

Students may also be able to access GTEC's Education Assistance Fund which, in cases of demonstrated need, may be able to assist students meet the obligations of fees or materials.

Further information is available from the GTEC Enterprise Manager.



Testimonials



" Our son Ryan completed years 11 and 12 (VCAL) at GTEC, and we believe this two years of training now holds him in excellent stead for his future as an apprentice Electrician. The learning environment was for the most part geared towards the trade being pursued, with an emphasis on team work - very relevant skills in the workplace. Work placements provided a gradual introduction and preparedness for the real workplace environment, which meant Ryan knew exactly what to expect when he commenced his apprenticeship; no surprises!

GTEC staff were all very approachable and helpful towards Ryan, and their dedicated assistance in finding work placements ultimately secured Ryan's apprenticeship with a large commercial company. Overall, our experience with GTEC and The Gordon has been a positive one that we will always hold in high esteem. We believe the two years of intense training and education has given Ryan a solid base with which to commence his working life. "

Debbie & Jorge Espinoza
Year 11 & 12 GTEC graduate



" Having attended a 'mainstream' secondary school for 4 years I started to realise the curriculum didn't support my future career goals, and focused more on directing me towards university.

After hearing about GTEC and how I could get a head start in my chosen career while finishing my year 11 and 12 studies, I decided this was a much better choice.

GTEC has enabled me to follow my passion to work in the beauty industry. My teachers have also helped me to map out my pathway from school to work.

While completing my Year 11 VCAL I was able to begin the Certificate III in Make-up at The Gordon. My Year 12 VCAL has not only allowed me to complete my make-up course but I have also gained a traineeship as part of the SBAT program (School-Based Apprenticeships and Traineeships). I am now studying the Certificate III in Beauty while working at the salon Unique Laser in Waurin Ponds.

I am both thankful for my time at GTEC and the support I have received, and proud of what I have achieved during my VCAL years."

Bella Cameron
VCAL



" GTEC gave me the head start I needed to gain employment in Geelong. They worked with me in a supportive environment to ensure my employment goals were met. Completing further schooling through VCAL enhanced my skill base to help me achieve a full-time apprenticeship."

Tylah Lee
Electrical Apprentice GeelongPort

"GeelongPort is pleased with the appointment of Tylah. GTEC has provided a hands-on learning experience that has truly translated to real skills appropriate for our business. Their innovative approach and supportive programs that incorporate participation in the community was a massive drawcard for us."

Brett Winter
CEO GeelongPort



GTEC is proudly supported by:

AAA Above Plumbing	EziFlo Roofing Services	Max Fry Smash Repairs	SE Salt Electrical
AGS Developments	Frank Bertone Plumbing	McColls Transpor	Sheen Group
Aikman Engineering	G.A.R Automotive	McHarrys Buslines	Skilled Homes
All Areas Carpentry	Gary Welsh Electrical	MD Jennings Builder	Smiths Holden Geelong
All Sparks Electrical	GD Manufacturing	MEGT	Spanos Band of Bricklayers
Allitt Joinery	Geelong Accident Repair	Mitre 10	Spence Construction
Austeng	Geelong City Motors	Modica Plumbing	SR Jackman
Barwon Electrical Services	Geelong Trades Hall Council	Nathan Bennett Electrical	Staircase Construction
Bellarine & Surfcoast Kitchens	Geelong Truck & Machinery Repairs	Nigel Benn Building	Steve Jewson Painting
Bellarine Children's Services	G-Force Employment Solutions	Nott & Drew	Surfcoast Electrix
Belmont Timber	Gordon McKay	P&T Plumbing	Tailor Built Homes
Bettatech Engineering	Greater City Plumbing	Paul Tyzack Carpentry	The Gas Boys
Bob White Electrix	Greater Geelong Electrical	Peter Brown Plumbing	Tim Green Electrical
Boral Cement	H&E Schmidtke Plumbing	Plumber @ Hand	Tim Wood Building
Broteck Bricklaying	Hayden Construction	Plumbtec	TJ Carpentry
Cedar Windows	Hopes Painting	PNK Painting Services	TM Plumbing
Capri Receptions	Hurley Plumbing	Polaris	Tom McDonald Plumbing
Chapman Electrical Services	Insulpak	Potts Painting	Torquay Building
Chemist Warehouse	Imperial Construction	Premier Plumbing	Trak Constructions
Clearwater Plumbing	Impressions in Hair	Pristine Carpentry	Trend-Craft
Chonbrae Building Services	Intricate Plumbing	Proficiency Contracting	Turn Point
Coastal Roofing	Jaap Roof Plumbing	Puffing Billing	Ultratune Corio
Coastal Staircases	John Mercer	Quality Styles Builder	VECCI
Complete Electrical	John Orr & Son	R&R Benedet	Velocity Solar
Concept Electrical	John Van Dort Builder	Reid Engineering	Victorian Group Training
Connolly E.D.S.	Kardinia Kids	Renovative	Welcon Homes
Corio Joinery & Co	LCH Electrical	River Plumbing	Whitehouse Construction
David Harris Plumbing	Lyons Construction	S&J Turner - Builder	Whiz Bang Welding
Eco Beach Landscapes	M&M Reed Electrical	S&K Builders	Winter & Taylor Isuzu
Eminent Homes		Sarina Russo	

Geelong Technical Education Centre

The Gordon East Geelong Campus
Boundary Road, East Geelong
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Contact Us

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Email: gtec@gordontafe.edu.au
Mail: Private Bag 1, Geelong Mail Centre
Victoria, Australia 3221



Accessibility enquiries phone (03) 5225 0835 or email disabilitysupportservices@gordontafe.edu.au

Hearing or speech impaired?

Call us via the National Relay Service
TTY/Voice 133677, Speak & Listen (SSR) 1300 555 727

thegordon.edu.au/gtec

the
Gordon